# Participatory Arts Activity with Children and Young People

Within this section children and young people refer to those **aged 25 and under**.

The questions included in this section on children and young people are split across four pages as follows:

- 1) Projects specifically targeted at children and young people in schools/education (Q1-Q15)
- 2) Projects run specifically for children and young people in general i.e. outside the education/school setting. For example in a youth club (Q16-Q28)
- 3) Regularly scheduled Youth Theatre, Youth Music, Youth Dance, Youth Performance Arts. These groups differ from the other participatory work in that they meet regularly and often lead to public performance (Q30-Q35)
- 4) Children and young people's participatory activity targeted at specific protected characteristic groups (Q36)

Please only include participatory sessions which your organisation has run as part of your programme. If you have hired out space at your venue for workshops and this is the only input your organisation has had in the process, these should not be included.

Page One: All the questions on this page relate to any activity which is specifically targeted at Children and Young People in schools/education.

# Question 1

This question will ask you to select the types of activity you run specifically for children and young people in schools/education i.e. dance, music, visual arts etc. Please tick all the artforms that apply to the work of your organisation.

For a definition of artforms please refer to the artform guide in the top right hand corner of each survey page.

1. In which of the following artforms do you run projects specifically targeted at children and young people in schools/education? (select all that apply)

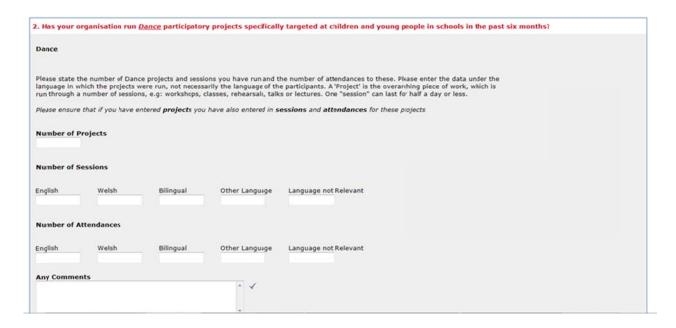
Please select the types of activity you run specifically targeted at children and young people in schools
Combined Arts
☐ Craft
Dance
□Drama
Film Production
Literature
Music
□ Opera
Other
□ Public Art
☐ Theatre Entertainment
□ Visual Arts

# **Questions 2-13**

If you have selected an artform at question 1 you will need to record the activity data. This series of questions will ask you to state how many projects, sessions and attendances you run for each of the art forms selected. The number of sessions and attendances should be entered under the language category in which the activity was run. When breaking down the data by language we are interested in the language in which the project/activity was held, not necessarily the language of the participants.

A 'Project' is the overarching piece of work, which is run through a number of sessions, e.g. workshops, classes, rehearsals, talks or lectures. One 'session' can last for half a day or less.

# Example of one artform section



### Question 14

Please tell us the number of different schools your organisation visited during the year.

### Question 15

Please tick the box which best describes when the majority of your activity took place, either during school hours or outside school hours.

Page 2: All the questions on this page relate to activity specifically targeted at children and young people outside the school setting.

Any participatory activity targeted at children/young people in an educational setting should be included in section 1 questions 1-15 (see above)

# Question 16

This question will ask you to select the types of activity you run specifically for children and young people outside the education/school setting i.e. dance, music, visual arts etc. Please tick all the artforms that apply to the work of your organisation. For a definition of artforms please refer to the artform guide in the top right hand corner of the survey page.

# Questions 17-28

This series of questions will ask you to state how many projects, sessions and attendances you run for each of the art forms that you selected. The number of sessions and attendances should be entered under the language category in which the activity was run. When breaking down the data by language we are interested in the language in which the project/activity was held, not necessarily the language of the participants.

A 'Project' is the overarching piece of work, which is run through a number of sessions. For example: workshops, classes, rehearsals, talks or lectures. One 'session' can last for half a day or less.

# Example of one artfrom section

18. Has you	r organisation rur	Drama participal	tory projects specific	ally targeted at childen and young people outside of school during the past six months?
Drama				
language in	which the projects v	were run, not necess	sarily the language of th	the number of attendances to these. Please enter the data under the ne participants. A 'Project' is the overarching piece of work, which is ks or lectures. One "session" can last for half a day or less.
Please ensur	re that if you have e	entered <b>projects</b> you	u have also entered in s	sessions and attendances for these projects
Number of	Projects			
Number of	Sessions			
English	Welsh	Bilingual	Other Language	Language Not Relevant
Number of	Attendances			
English	Welsh	Bilingual	Other Language	Language Not Relevant
Any Commo	ents		* <	
Wood court 6 of	100			

# Question 29

This question should be answered by any organisation that runs participatory arts activity for children and young people, both within an educational setting and outside of school/college. Please enter the age range of the children and young people at which your projects are targeted. You may tick more than one category.



Page 3: Please tell us if your organisation schedules regular youth theatre, music, dance or performance arts participatory projects, this differs to the other two sections in the fact that it is run on a much more regular basis and may result in an end performance.

This section is interested in any participatory activity run regularly for children/young people e.g. a choir that meets on a weekly basis for ten weeks, resulting with a concert, rather than a one off ad-hoc singing workshop.

### Question 30

This question will ask you to select the types of activity in which your organisation regularly runs youth arts participatory activity. For a definition of artforms please refer to the artform guide in the top right hand corner of the survey page.



# Ouestion 31-34

This series of questions will ask you to state how many projects, sessions and attendances you run for each of the art forms that you selected. The number of sessions and attendances should be entered under the language category in which the activity was held. When breaking down the data by language we are interested in the language in which the project/activity was held, not necessarily the language of the participants.

A 'Project' is the overarching piece of work, which is run through a number of sessions. For example: workshops, classes, rehearsals. One 'session' can last for half a day or less.

1.Has your	organisation sch	eduled regular <u>Yo</u>	uth Theatre activity d	during the past six months?
under the lar	nguage in which the , for 30 weeks with	projects were run,	not necessarily the lang	un and the number of attendances to these. Please inter the data juage of the participants. Example: A youth theatre group meets would be recorded as one project with 30 sessions and 600
lease ensu	ure that if you hav	ve entered project	s you have also enter	red in sessions and attendances.
outh Thea	tre			
Number of	Projects			
Number of	Sessions			
nglish	Welsh	Bilingual	Other Language	Language Not Relevant
Number of	Attendances			
inglish	Welsh	Bilingual	Other Language	Language Not Relevant
Any Comme	ents		V 4	
			- 4	

### **Question 35**

If, as a result of this regularly scheduled youth arts activity, any of the groups gave a performance please tell us how many performances were staged, and the number of attendances received to these. Please enter the data under the language category in which the performance was given.

### Question 36

Page 4: Please tell us if your organisation runs participatory projects targeted at children and young people from the specific protected characteristic groups.

In this question we are interested in any of your participatory activity that was targeted at children and young people from specific groups. These 'protected characteristic' groups include: disabled children and young people, those from a Black and Minority Ethnic background, lesbian gay or bi-sexual young people, children and young people with specific religious beliefs, and pregnant young women and new mothers.

Please record the number of projects, if any, your organisation targeted at each group. The number of participatory sessions that were delivered and the total number of attendances made to these sessions. We do not expect you to question attenders and report on the number that identify themselves as belonging to a particular group. You should simply record the total number of attendances made to the targeted sessions.

Please ensure that the data recorded in Q36 is also included in the overall figures you have given in pages 1-3.

# End of Section

When you have reached the end of the section click on 'Review and Submit' to check your answers. Select either 'Save and Finish later' or 'Submit' depending on whether you have completed this section or not.

Up-dated April 2015 6